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*Office Memorandum* • UNITED STATES GOVERNMENT

TO : Director of Training  
 VIA : Chief, Operations School

**YES ONLY**

DATE: 30 April 1959

FROM : Chief, Headquarters Training

SUBJECT: Weekly Activities Report No. 17  
 22 - 28 April 1959

I. SIGNIFICANT ITEMS

A. UW Conference: As you know, I attended the Unconventional Warfare Conference at Fort Bragg from 19 through 28 April. The major area commands (CINCEUR, CINCPAC, and CINCNELM) were represented as well as the Joint Chiefs of Staff, Department of the Navy, Department of the Air Force, the U.S. Marine Corps, a number of Department of the Army and Special Forces elements and the CIA. It was not very worth-while from our viewpoint but certain bits of information and obvious concerns and trends did surface which may be useful. I shall cover my participation in this conference by separate memorandum.

B. S & T Course: Significant improvements in content and effectiveness of presentations continues to be evident in the S & T course, when compared with S & T No. 1. The guided missiles portion, although very acceptable, can be "laymanized" a bit more but this is not of grievous concern. Perhaps, too, we may be able to bring nuclear energy down to even more useful levels; but, I want to emphasize that on the basis of many opinions (mine, [REDACTED] 25X1A9A the course is a fine one to date. [REDACTED] heads 25X1A9A

of nuclear energy and guided missiles, respectively, introduced their individual division's presentations. These two blocks and the electronics block emphasized the importance of agent collection under the control of the Clandestine Services and clearly illustrated the limitations of electronic collection devices. The syllabus has without question been a worth-while exercise. The trip to the [REDACTED] 25X1A5A1 at Charlotte, N. C. was highly successful and fruitful. Unfortunately, 25X1A9A three members of the class were not able to participate. [REDACTED]

25X1A9A and [REDACTED] had informed [REDACTED] early in the course that 25X1A9A they were on an alert to meet with representatives of the [REDACTED] 25X1C

25X1C [REDACTED] These personnel arrived on the day of the scheduled trip. A third student, [REDACTED] 25X1A9A called in early in the morning to inform Clark that his child was very sick and had to be removed to a hospital. We hope that all three may be able to make the trip during the conduct of S & T No. 3. In addition to the student body and 25X1A9A

25X1A9A [REDACTED] we had [REDACTED] (who lectures on S & T reporting) 25X1A9A 25X1A9A [REDACTED] of ORR and [REDACTED] of OSI along for the visit. [REDACTED] 25X1A9A

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believes that more time should be allocated to this trip. Perhaps this is valid but if we try to do the job more effectively in each area we must face up to the fact that we cannot do this within the present limit of three weeks. As I have indicated before, I sincerely believe that this particular course should be extended to a minimum of four weeks and possibly to six weeks. Immediately following the completion of the present running I intend to initiate a staff study on this training program which we shall then submit for your consideration. I hope to have the assistance of [REDACTED] in addition to [REDACTED]

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C. [REDACTED] This perpetual bugaboo continues to plague us. In terms of time devoted to training (and at the specific request of [REDACTED] we have compressed the time from three weeks (full-time) to two weeks (full-time) and more latterly to three weeks (half-time) trying to entice more students. As we all know none of these approaches has been particularly effective and we have cancelled more courses than we have conducted. Once again we are spinning around trying to enroll an adequate group. At the specific request of [REDACTED] Glen postponed the starting date of the [REDACTED] from 4 May to 11 May so as to give the staff a chance to sign up additional enrollees. [REDACTED] directed a memorandum to the chiefs of the operating divisions urging them to enroll their personnel in the course. Tomorrow is the deadline. Tom has indicated that the course will be cancelled, for this running, unless 25 personnel are enrolled. I am not optimistic. Much of the reluctance to enroll for training stems from current conditions in the alphabet buildings at the moment. Rumors are in command and a considerable number of personnel are disturbed and fretting about the future. This has affected all of our courses, even S & T which is allegedly the nation's and the agency's major concern. However, the paucity of applicants for PP training cannot, in my opinion, be explained fully by this current worry. It stems, much more forcefully, from the nature of the organization and direction of PP activities beginning during OPC times and continuing to the present day. Perhaps there is a solution. [REDACTED] whether it be because of his additional editorial duties or whatever, has not been an effective training officer. But a training officer on the staff level will not solve the problem. I believe that the PP Staff is on the threshold of diminished responsibility and, possibly, obliteration with a small group under [REDACTED] working right out of the office of the DDP. We in OTR cannot force the CS to send students to our courses. We may, however, work a little "PP" on the CS and change our approach to the entire area of PP activities by eliminating the basic course and establishing specialized courses in mass [REDACTED] etc. I would appreciate an opportunity to develop this theme orally with you at your convenience.

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## II. OTHER ITEMS

A. Tutorials: [REDACTED] gave tutorial instruction in their respective areas of responsibility to JOT [REDACTED] of FE Division. 25X1A9A

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B. Faculty Training: We have completed the writing of the CI Seminar syllabus which will govern the faculty training program which I have mentioned before. It provides for 40 hours of training (reading, practical work, brief lectures, and discussions). There are some administrative problems that must be overcome before the program can be formally announced. I hope to speak to Glen about these upon his return.

## III. ADMINISTRATIVE

25X1A9A Personnel: [REDACTED] is in [REDACTED] reading in on her pending new assignment [REDACTED]. 25X1A6A

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[REDACTED] 25X1A9A

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